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Vocabulary Builder Reference from...

Malcolm London: "High School Training Ground" |

TED Talk

https://www.ted.com/talks/malcolm_london_high_school_training_ground

Advanced Words Only

IMPORTANT

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Session 1: Word List

dedicate

v. to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use

synonym: consecrate, devote, commit

(1) **dedicate** a few hours, (2) **dedicate** a chapter to the subject

He **dedicated** his life to helping others.

hallway

n. an interior passage or corridor onto which rooms open

synonym: foyer, corridor, entrance

(1) the head of a **hallway**, (2) wax a **hallway** floor

He dashed down a **hallway** to a bathroom.

janitor

n. a person whose job is to clean and maintain a large building, such as a school or a block of flats

synonym: keeper, guardian, custodian

(1) part-time **janitor**, (2) duty of the **janitor**

The school **janitor** was laid off.

decency

n. behavior that is appropriate or suitable in a given context, especially in terms of social norms and moral standards

synonym: morality, propriety, decorum

(1) an offense against **decency**, (2) **decency** standards
He always tried to act with **decency**, treating others with respect and kindness.

insecure

adj. not firm or firmly fixed; likely to fail or give way, or not assured of safety

synonym: uncertain, unsure, unconfident

(1) an **insecure** future, (2) **insecure** attachment

Children in an unstructured environment often feel **insecure**.

masculinity

n. the qualities or attributes traditionally associated with men, such as physical strength, courage, assertiveness, and so on; the state of being male or manly

synonym: manliness, virility, machismo

(1) **masculinity** norms, (2) toxic **masculinity**

Research has shown that rigid ideas of **masculinity** can contribute to domestic violence and other forms of abuse.

mimic

v. to imitate someone's speech, movement, or behavior, especially to make others laugh

synonym: mirror, imitate, ape

(1) **mimic** a human voice, (2) **mimic** numerous instruments

He is very popular at school because he can **mimic** all the teachers' accents.

camouflage

n. an outward appearance that conceals the underlying essence of something; the way of concealing troops or military equipment so they cannot be seen against the surrounding environment

synonym: guise, mask, cloak

(1) **camouflage** clothing, (2) work as **camouflage**

They utilized branches of trees as **camouflage**.

bully

n. a person who uses strength or power to harm or intimidate those who are weaker; (verb) to intimidate, harass, or mistreat someone weaker or less powerful

synonym: tormentor, intimidator, aggressor

(1) **bully** bystander, (2) **bully** the weak

The schoolyard **bully** terrorized the other children and made their lives miserable.

segregate

v. to separate or set apart from others, often based on race, gender, or some other characteristic

synonym: isolate, separate, divide

(1) **segregate** by race, (2) **segregate** boys and girls

The school board decided to **segregate** students by the ability to meet their needs better.

barb

n. a sharp projection or point, often on a plant or animal; a cutting remark or criticism that is meant to hurt or insult; a type of fishing lure that has small hooks and a brightly colored feather or hair

synonym: spine, barbed remark, sting

(1) **barb** wire, (2) aim a **barb**

The politician's words were full of **barbs** designed to hurt his opponent.

resonate

v. to be filled with a deep echoing sound

synonym: echo, reverberate, resound

(1) deeply **resonate** with the consumers, (2) **resonate** in the same frequency

The sound **resonates** well in this theater.

recycle

v. to sort and collect things to process them and produce valuable materials that can be used again

synonym: reclaim, reuse, reprocess

(1) **recycle** the cardboard boxes, (2) **recycle** milk packaging into new paper

We largely **recycle** the circuit board of cell phones because they contain a lot of valuable metals.

capitalize

v. to write a whole letter or the first letter of the alphabet as a capital; to provide a company, etc. with the money; to take the chance to gain advantage from something

synonym: bankroll, finance, endow

(1) **capitalize** on an interest, (2) **capitalize** the 1st letter of a word

You must **capitalize** on your full of opportunities to become a professor.

spit

v. to eject saliva or other liquid from the mouth

synonym: expectorate, saliva, spew

(1) **spit** a bullet, (2) **spit** a mouthful of saliva

She tried to **spit** out the gum that she had been chewing.

Session 2: Spelling

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|---------------------------------------|--|
| 1. mas_____ty norms | <i>n.</i> the qualities or attributes traditionally associated with men, such as physical strength, courage, assertiveness, and so on; the state of being male or manly |
| 2. mi__c numerous instruments | <i>v.</i> to imitate someone's speech, movement, or behavior, especially to make others laugh |
| 3. cam_____ge clothing | <i>n.</i> an outward appearance that conceals the underlying essence of something; the way of concealing troops or military equipment so they cannot be seen against the surrounding environment |
| 4. the head of a ha_____y | <i>n.</i> an interior passage or corridor onto which rooms open |
| 5. duty of the ja_____r | <i>n.</i> a person whose job is to clean and maintain a large building, such as a school or a block of flats |
| 6. de_____te a chapter to the subject | <i>v.</i> to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use |
| 7. work as cam_____ge | <i>n.</i> an outward appearance that conceals the underlying essence of something; the way of concealing troops or military equipment so they cannot be seen against the surrounding environment |
| 8. cap_____ze on an interest | <i>v.</i> to write a whole letter or the first letter of the alphabet as a capital; to provide a company, etc. with the money; to take the chance to gain advantage from something |

ANSWERS: 1. masculinity, 2. mimic, 3. camouflage, 4. hallway, 5. janitor, 6. dedicate, 7. camouflage, 8. capitalize

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| 9. re_____te in the same frequency | v. | to be filled with a deep echoing sound |
| 10. re_____e milk packaging into new paper | v. | to sort and collect things to process them and produce valuable materials that can be used again |
| 11. de_____te a few hours | v. | to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use |
| 12. s__t a mouthful of saliva | v. | to eject saliva or other liquid from the mouth |
| 13. cap_____ze the 1st letter of a word | v. | to write a whole letter or the first letter of the alphabet as a capital; to provide a company, etc. with the money; to take the chance to gain advantage from something |
| 14. an offense against de_____y | n. | behavior that is appropriate or suitable in a given context, especially in terms of social norms and moral standards |
| 15. s__t a bullet | v. | to eject saliva or other liquid from the mouth |
| 16. mi__c a human voice | v. | to imitate someone's speech, movement, or behavior, especially to make others laugh |
| 17. deeply re_____te with the consumers | v. | to be filled with a deep echoing sound |
| 18. in_____re attachment | adj. | not firm or firmly fixed; likely to fail or give way, or not assured of safety |
| 19. toxic mas_____ty | n. | the qualities or attributes traditionally associated with men, such as physical strength, courage, assertiveness, and so on; the state of being male or manly |

ANSWERS: 9. resonate, 10. recycle, 11. dedicate, 12. spit, 13. capitalize, 14. decency, 15. spit, 16. mimic, 17. resonate, 18. insecure, 19. masculinity

20. se_____te boys and girls *v.* to separate or set apart from others, often based on race, gender, or some other characteristic
21. an in_____re future *adj.* not firm or firmly fixed; likely to fail or give way, or not assured of safety
22. wax a ha_____y floor *n.* an interior passage or corridor onto which rooms open
23. se_____te by race *v.* to separate or set apart from others, often based on race, gender, or some other characteristic
24. b__b wire *n.* a sharp projection or point, often on a plant or animal; a cutting remark or criticism that is meant to hurt or insult; a type of fishing lure that has small hooks and a brightly colored feather or hair
25. re_____e the cardboard boxes *v.* to sort and collect things to process them and produce valuable materials that can be used again
26. bu__y bystander *n.* a person who uses strength or power to harm or intimidate those who are weaker; (verb) to intimidate, harass, or mistreat someone weaker or less powerful
27. de_____y standards *n.* behavior that is appropriate or suitable in a given context, especially in terms of social norms and moral standards
28. bu__y the weak *n.* a person who uses strength or power to harm or intimidate those who are weaker; (verb) to intimidate, harass, or mistreat someone weaker or less powerful

ANSWERS: 20. segregate, 21. insecure, 22. hallway, 23. segregate, 24. barb, 25. recycle, 26. bully, 27. decency, 28. bully

29. part-time ja____r

n. a person whose job is to clean and maintain a large building, such as a school or a block of flats

30. aim a b__b

n. a sharp projection or point, often on a plant or animal; a cutting remark or criticism that is meant to hurt or insult; a type of fishing lure that has small hooks and a brightly colored feather or hair

ANSWERS: 29. janitor, 30. barb

Session 3: Fill in the Blanks

1. You must _____ on your full of opportunities to become a professor.
 - v.* to write a whole letter or the first letter of the alphabet as a capital; to provide a company, etc. with the money; to take the chance to gain advantage from something
2. The politician's words were full of _____ designed to hurt his opponent.
 - n.* a sharp projection or point, often on a plant or animal; a cutting remark or criticism that is meant to hurt or insult; a type of fishing lure that has small hooks and a brightly colored feather or hair
3. He is very popular at school because he can _____ all the teachers' accents.
 - v.* to imitate someone's speech, movement, or behavior, especially to make others laugh
4. The school _____ was laid off.
 - n.* a person whose job is to clean and maintain a large building, such as a school or a block of flats
5. Children in an unstructured environment often feel _____.
 - adj.* not firm or firmly fixed; likely to fail or give way, or not assured of safety
6. Research has shown that rigid ideas of _____ can contribute to domestic violence and other forms of abuse.
 - n.* the qualities or attributes traditionally associated with men, such as physical strength, courage, assertiveness, and so on; the state of being male or manly
7. He _____ his life to helping others.
 - v.* to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use

ANSWERS: 1. capitalize, 2. barbs, 3. mimic, 4. janitor, 5. insecure, 6. masculinity, 7. dedicated

8. They utilized branches of trees as _____.
- n.* an outward appearance that conceals the underlying essence of something; the way of concealing troops or military equipment so they cannot be seen against the surrounding environment
9. The sound _____ well in this theater.
- v.* to be filled with a deep echoing sound
10. He dashed down a _____ to a bathroom.
- n.* an interior passage or corridor onto which rooms open
11. He always tried to act with _____ treating others with respect and kindness.
- n.* behavior that is appropriate or suitable in a given context, especially in terms of social norms and moral standards
12. The school board decided to _____ students by the ability to meet their needs better.
- v.* to separate or set apart from others, often based on race, gender, or some other characteristic
13. She tried to _____ out the gum that she had been chewing.
- v.* to eject saliva or other liquid from the mouth
14. The schoolyard _____ terrorized the other children and made their lives miserable.
- n.* a person who uses strength or power to harm or intimidate those who are weaker; (verb) to intimidate, harass, or mistreat someone weaker or less powerful
15. We largely _____ the circuit board of cell phones because they contain a lot of valuable metals.
- v.* to sort and collect things to process them and produce valuable materials that can be used again

ANSWERS: 8. camouflage, 9. resonates, 10. hallway, 11. decency, 12. segregate, 13. spit, 14. bully, 15. recycle

ANSWERS: