Englist.me

Vocabulary Builder Reference from...

Catharine Young: How memories form and how we lose them | TED Talk

https://www.ted.com/talks/catharine_young_how_me mories_form_and_how_we_lose_them



Advanced Words Only

IMPORTANT

This material is a commentary and does not contain any copyrighted material of the reference source. We strongly recommend accessing/buying the reference source at the same time.

Session 1: Word List

neuron

 a cell that is specialized to carry information within the brain and between the brain and other parts of the body

synonym: nerve cell

(1) excite the **neurons**, (2) **neuron** cell body

Our body transfers information along each **neuron** using an electrical impulse.

hippocampus

- a major component of the brain of humans and other vertebrates that is part of the limbic system and is vital for memory
- (1) involvement of the **hippocampus**, (2) neurons in the **hippocampus**

The **hippocampus** is crucial for learning and memory storage.

dedicate

v. to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use

synonym: consecrate, devote, commit

(1) **dedicate** a few hours, (2) **dedicate** a chapter to the subject

He dedicated his life to helping others.

synapse

- the fact or state of failing to finish an activity and of stopping using, making, or doing it
- synapse circuit, (2) end at a synapse
 Animals transmit nerve impulses through synapses.

neurotransmitter

- a chemical that carries nerve impulses between neurons or between neurons and muscles
- (1) **neurotransmitter** receptor, (2) **neurotransmitters** released from the brain

Endorphins are a type of **neurotransmitter** that gives a sense of well-being.

potentiate

v. to increase the effect, likelihood, or power of something, such as a drug or a physiological or biochemical phenomenon

synonym: increase, boost, enhance

(1) **potentiate** the drug, (2) **potentiate** the immune response

The author's war and suffering experience **potentiates** this novel's reality.

falter

- v. to hesitate or stumble in action or speech; to lose strength or momentum; to become unsteady or shakysynonym: hesitate, stumble, waver
- (1) **falter** in decision-making, (2) **falter** in speech My confidence began to **falter** as I gave my presentation in front of the class.

deteriorate

- v. to become worse in quality; to decline or degenerate synonym: decline, degenerate, regress
- (1) **deteriorate** at a slow pace, (2) **deteriorate** condition The patient's health **deteriorated** rapidly after being diagnosed with the disease.

shrinkage

 n. the process of becoming smaller or less in size or quantity; the amount by which something has shrunk, contracted, or diminished synonym: loss, decrease, reduction

(1) muscle **shrinkage**, (2) budget **shrinkage**

The **shrinkage** in the wool sweater was caused by washing it in hot water.

acetylcholine

n. a neurotransmitter chemical that is involved in the transmission of signals between nerve cells and the activation of muscle cells, which plays an important role in the functioning of the nervous system and in generating movement and behavior in animals

synonym: neurotransmitter, cholinergic

(1) **acetylcholine** receptor, (2) **acetylcholine** molecule Low levels of **acetylcholine** have been linked to symptoms of Alzheimer's disease.

mobilize

v. to make something ready for action or use; to organize people or resources for a particular purpose

synonym: activate, rally, marshal

(1) **mobilize** cooperation, (2) **mobilize** a stiff joint The military **mobilized** troops to the border.

culprit

- n. someone who is responsible for a crime or wrongdoing synonym: criminal, felon, fugitive
- (1) the **culprit** of global warming, (2) the arrest of the **culprit** They finally found the **culprit** of the bug after a long time.

serotonin

- a neurotransmitter (= a chemical that carries nerve impulses) involved in, e.g., sleep, emotion, and memory
- (1) **serotonin** drug, (2) **serotonin** levels

The medicine works by boosting **serotonin** levels in the brain.

exposition

 a comprehensive description and explanation of an idea or theory; a collection of things, such as goods or works of art, etc., for public display

synonym: explanation, description, account

(1) an international exposition, (2) rational exposition

| "Catharine Young: How memories form and how we lose them TED Talk" (14 words) |
|---|
| |
| |
| The exposition in the novel provides background information |
| on the characters and setting. |
| on the characters and county. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Session 2: Spelling

hippocampus, 7. acetylcholine

| the arrest of the cut | n. | someone who is responsible for a crime or wrongdoing |
|---------------------------|---|---|
| nen cell body | n. | a cell that is specialized to carry information within the brain and between the brain and other parts of the body |
| aceine molecule | n. | a neurotransmitter chemical that is involved in the transmission of signals between nerve cells and the activation of muscle cells, which plays an important role in the functioning of the nervous system and in generating movement and behavior in animals |
| moze cooperation | v. | to make something ready for action or use; to organize people or resources for a particular purpose |
| potte the immune response | v. | to increase the effect, likelihood, or power of something, such as a drug or a physiological or biochemical phenomenon |
| neurons in the hipus | n. | a major component of the brain of humans and other vertebrates that is part of the limbic system and is vital for memory |
| aceine receptor | n. | a neurotransmitter chemical that is involved in the transmission of signals between nerve cells and the activation of muscle cells, which plays an important role in the functioning of the nervous system and in generating movement and behavior in animals |
| | nen cell body aceine molecule moze cooperation potte the immune response neurons in the hipus | nen cell body n. aceine molecule n. moze cooperation ν. potte the immune response ν. neurons in the hipus n. |

Page 5 / 11

entirely to a specific person, activity, or cause; to set apart for a particular purpose or use 9. se in levels a neurotransmitter (= a chemical that n. carries nerve impulses) involved in, e.g., sleep, emotion, and memory the fact or state of failing to finish an 10. end at a sy___e activity and of stopping using, making, or doing it 11. budget sh____ge the process of becoming smaller or less n. in size or quantity; the amount by which something has shrunk, contracted, or diminished 12. de____te a few hours to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use someone who is responsible for a crime 13. the cu t of global warming n. or wrongdoing a major component of the brain of 14. involvement of the hip us n. humans and other vertebrates that is part of the limbic system and is vital for memory 15. det te at a slow pace to become worse in quality; to decline or degenerate

use; to organize people or resources for a particular purpose

ν.

to make something ready for action or

ANSWERS: 8. dedicate, 9. serotonin, 10. synapse, 11. shrinkage, 12. dedicate, 13. culprit, 14. hippocampus, 15. deteriorate, 16. mobilize

16. mo____ze a stiff joint

| 17. | rational expon | n. | a comprehensive description and explanation of an idea or theory; a collection of things, such as goods or works of art, etc., for public display |
|-----|---------------------------------|------------|--|
| 18. | muscle shge | n. | the process of becoming smaller or less in size or quantity; the amount by which something has shrunk, contracted, or diminished |
| 19. | dette condition | <i>v</i> . | to become worse in quality; to decline or degenerate |
| 20. | neuters released from the brain | n. | a chemical that carries nerve impulses between neurons or between neurons and muscles |
| 21. | sye circuit | n. | the fact or state of failing to finish an activity and of stopping using, making, or doing it |
| 22. | an international expon | n. | a comprehensive description and explanation of an idea or theory; a collection of things, such as goods or works of art, etc., for public display |
| 23. | excite the nens | n. | a cell that is specialized to carry information within the brain and between the brain and other parts of the body |
| 24. | neuter receptor | n. | a chemical that carries nerve impulses between neurons or between neurons and muscles |
| 25. | far in speech | <i>v</i> . | to hesitate or stumble in action or speech; to lose strength or momentum; to become unsteady or shaky |
| | | | |

ANSWERS: 17. exposition, 18. shrinkage, 19. deteriorate, 20. neurotransmitter, 21. synapse, 22. exposition, 23. neuron, 24. neurotransmitter, 25. falter

- 26. se____in drug
- 27. pot____te the drug
- 28. fa___r in decision-making

- a neurotransmitter (= a chemical that carries nerve impulses) involved in,
 e.g., sleep, emotion, and memory
- v. to increase the effect, likelihood, or power of something, such as a drug or a physiological or biochemical phenomenon
- v. to hesitate or stumble in action or speech; to lose strength or momentum; to become unsteady or shaky

ANSWERS: 26. serotonin, 27. potentiate, 28. falter

Session 3: Fill in the Blanks

| 1. | Animals transmit nerve impulses through | | | | | | | |
|------------|---|--|--|--|--|--|--|--|
| n. | the fact or state of failing to finish an activity and of stopping using, making, or doing it | | | | | | | |
| 2. | My confidence began to as I gave my presentation in front of the class. | | | | | | | |
| <i>v</i> . | to hesitate or stumble in action or speech; to lose strength or momentum; to become unsteady or shaky | | | | | | | |
| 3. | He his life to helping others. | | | | | | | |
| <i>v</i> . | to give all of your energy, time, etc., entirely to a specific person, activity, or cause; to set apart for a particular purpose or use | | | | | | | |
| 4. | The in the wool sweater was caused by washing it in hot water. | | | | | | | |
| n. | the process of becoming smaller or less in size or quantity; the amount by which something has shrunk, contracted, or diminished | | | | | | | |
| 5. | Our body transfers information along each using an electrical impulse. | | | | | | | |
| n. | a cell that is specialized to carry information within the brain and between the brain and other parts of the body | | | | | | | |
| 6. | They finally found the of the bug after a long time. | | | | | | | |
| n. | someone who is responsible for a crime or wrongdoing | | | | | | | |
| 7. | The military troops to the border. | | | | | | | |
| v. | to make something ready for action or use; to organize people or resources for a particular purpose | | | | | | | |
| | SWERS: 1. synapses, 2. falter, 3. dedicated, 4. shrinkage, 5. neuron, 6. culprit, 7. bilized | | | | | | | |

ANSWERS: 8. serotonin, 9. exposition, 10. deteriorated, 11. potentiates, 12. neurotransmitter, 13. hippocampus, 14. acetylcholine

| Vocab-Builder Ref from | "Catharine Young: | How memories | form and how v | we lose them | TED Talk" (| 14 words) |
|------------------------|-------------------|--------------|----------------|--------------|-------------|-----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| ANSWERS: | | | | | | |
| ANOVERO. | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |