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Vocabulary Builder Reference from...

Tiffany Yu: How to help employees with disabilities thrive | TED Talk

https://www.ted.com/talks/tiffany_yu_how_to_help_employees_with_disabilities_thrive

Advanced Words Only

IMPORTANT

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Session 1: Word List

untapped

adj. not yet used or exploited

synonym: unexplored, untouched, untried

(1) **untapped** market, (2) **untapped** potential

The forest held many **untapped** resources that could be used for commercial purposes.

paralyze

v. to cause a person or part of the body to become unable to move or feel

synonym: immobilize, disable, numb

(1) **paralyze** a city, (2) **paralyze** a person

The venom from the snake bite **paralyzed** his arm.

prioritize

v. to assign a higher level of importance to something compared to other things

synonym: rank, order, arrange

(1) **prioritize** tasks, (2) **prioritize** people over cars

The organization **prioritized** the needs of the community in its decision-making.

rethink

v. to consider again a plan, idea, etc., especially to change it

synonym: reexplore, review, reconsider

(1) **rethink** a marketing plan, (2) **rethink** the role of the

manager

We have to **rethink** our company's product lineup for further growth.

dyslexia

n. a neurological condition that affects a person's ability to read, write, and spell, often despite normal or above-average intelligence, effective teaching, and adequate motivation, which is characterized by difficulty in the phonological coding of written words, poor phonological awareness, and poor reading fluency and decoding skills

synonym: reading disability, word blindness, dysgraphia

(1) student with **dyslexia**, (2) diagnosis of **dyslexia**

Educators need to understand how **dyslexia** affects students' reading abilities.

pave

v. to cover something with a hard, flat material such as stones, bricks, or concrete, to make it suitable for travel or use

synonym: surface, coat, cover

(1) **pave** a new path, (2) **pave** a smoother road

They **paved** the courtyard with bricks, giving it a more polished appearance.

ergonomic

adj. relating to or designed for efficiency and comfort in the working environment

synonym: user-friendly, efficient, comfortable

(1) **ergonomic** design, (2) **ergonomic** keyboard

The **ergonomic** desk allows for better posture and comfort while working.

pandemic

n. an outbreak of a disease that affects many people over a very wide area

synonym: outbreak

(1) flu **pandemic**, (2) global **pandemic**

They fear a **pandemic** of a new type of virus.

commonplace

adj. occurring very often; lacking originality or interest

synonym: ordinary, routine, mundane

(1) become a **commonplace** sight, (2) **commonplace** event

Forgetting someone's name is a **commonplace** occurrence.

improvisation

n. the act of making something up on the spot or creating or performing something without preparation

synonym: spontaneity, ad-lib, extemporization

(1) **improvisation** on stage, (2) jazz **improvisation**

He created a beautiful piece of music using only **improvisation**.

toothbrush

n. a small brush with a handle used for cleaning the teeth

synonym: brush, scrubber, cleaner

(1) **toothbrush** stand, (2) power **toothbrush**

My **toothbrush** with end-rounded bristles is excellent for gently cleaning my teeth and gums.

amplify

v. to enhance something, particularly sound or brightness

synonym: intensify, boost, argument

(1) **amplify** a signal, (2) **amplify** the effect

You might need to **amplify** this point.

Session 2: Spelling

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|-------------------------------|--|
| 1. pri_____ze tasks | <i>v.</i> to assign a higher level of importance to something compared to other things |
| 2. am_____y a signal | <i>v.</i> to enhance something, particularly sound or brightness |
| 3. er_____ic keyboard | <i>adj.</i> relating to or designed for efficiency and comfort in the working environment |
| 4. too_____sh stand | <i>n.</i> a small brush with a handle used for cleaning the teeth |
| 5. un_____ed potential | <i>adj.</i> not yet used or exploited |
| 6. am_____y the effect | <i>v.</i> to enhance something, particularly sound or brightness |
| 7. student with dy_____ia | <i>n.</i> a neurological condition that affects a person's ability to read, write, and spell, often despite normal or above-average intelligence, effective teaching, and adequate motivation, which is characterized by difficulty in the phonological coding of written words, poor phonological awareness, and poor reading fluency and decoding skills |
| 8. er_____ic design | <i>adj.</i> relating to or designed for efficiency and comfort in the working environment |
| 9. flu pa_____ic | <i>n.</i> an outbreak of a disease that affects many people over a very wide area |
| 10. re_____k a marketing plan | <i>v.</i> to consider again a plan, idea, etc., especially to change it |

ANSWERS: 1. prioritize, 2. amplify, 3. ergonomic, 4. toothbrush, 5. untapped, 6. amplify, 7. dyslexia, 8. ergonomic, 9. pandemic, 10. rethink

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|--------------------------------------|--|
| 11. pri_____ze people over cars | <i>v.</i> to assign a higher level of importance to something compared to other things |
| 12. p__e a new path | <i>v.</i> to cover something with a hard, flat material such as stones, bricks, or concrete, to make it suitable for travel or use |
| 13. global pa_____ic | <i>n.</i> an outbreak of a disease that affects many people over a very wide area |
| 14. un_____ed market | <i>adj.</i> not yet used or exploited |
| 15. re_____k the role of the manager | <i>v.</i> to consider again a plan, idea, etc., especially to change it |
| 16. com_____ce event | <i>adj.</i> occurring very often; lacking originality or interest |
| 17. jazz imp_____ion | <i>n.</i> the act of making something up on the spot or creating or performing something without preparation |
| 18. pa_____ze a city | <i>v.</i> to cause a person or part of the body to become unable to move or feel |
| 19. imp_____ion on stage | <i>n.</i> the act of making something up on the spot or creating or performing something without preparation |
| 20. diagnosis of dy_____ia | <i>n.</i> a neurological condition that affects a person's ability to read, write, and spell, often despite normal or above-average intelligence, effective teaching, and adequate motivation, which is characterized by difficulty in the phonological coding of written words, poor phonological awareness, and poor reading fluency and decoding skills |

ANSWERS: 11. prioritize, 12. pave, 13. pandemic, 14. untapped, 15. rethink, 16. commonplace, 17. improvisation, 18. paralyze, 19. improvisation, 20. dyslexia

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|-------------------------------|--|
| 21. p__e a smoother road | <i>v.</i> to cover something with a hard, flat material such as stones, bricks, or concrete, to make it suitable for travel or use |
| 22. become a com_____ce sight | <i>adj.</i> occurring very often; lacking originality or interest |
| 23. power too_____sh | <i>n.</i> a small brush with a handle used for cleaning the teeth |
| 24. pa_____ze a person | <i>v.</i> to cause a person or part of the body to become unable to move or feel |

ANSWERS: 21. pave, 22. commonplace, 23. toothbrush, 24. paralyze

Session 3: Fill in the Blanks

1. They fear a _____ of a new type of virus.
n. an outbreak of a disease that affects many people over a very wide area
2. We have to _____ our company's product lineup for further growth.
v. to consider again a plan, idea, etc., especially to change it
3. He created a beautiful piece of music using only _____.
n. the act of making something up on the spot or creating or performing something without preparation
4. The forest held many _____ resources that could be used for commercial purposes.
adj. not yet used or exploited
5. The _____ desk allows for better posture and comfort while working.
adj. relating to or designed for efficiency and comfort in the working environment
6. You might need to _____ this point.
v. to enhance something, particularly sound or brightness
7. Educators need to understand how _____ affects students' reading abilities.
n. a neurological condition that affects a person's ability to read, write, and spell, often despite normal or above-average intelligence, effective teaching, and adequate motivation, which is characterized by difficulty in the phonological coding of written words, poor phonological awareness, and poor reading fluency and decoding skills

ANSWERS: 1. pandemic, 2. rethink, 3. improvisation, 4. untapped, 5. ergonomic, 6. amplify, 7. dyslexia

8. The venom from the snake bite _____ his arm.

v. to cause a person or part of the body to become unable to move or feel

9. The organization _____ the needs of the community in its decision-making.

v. to assign a higher level of importance to something compared to other things

10. They _____ the courtyard with bricks, giving it a more polished appearance.

v. to cover something with a hard, flat material such as stones, bricks, or concrete, to make it suitable for travel or use

11. My _____ with end-rounded bristles is excellent for gently cleaning my teeth and gums.

n. a small brush with a handle used for cleaning the teeth

12. Forgetting someone's name is a _____ occurrence.

adj. occurring very often; lacking originality or interest

ANSWERS: 8. paralyzed, 9. prioritized, 10. paved, 11. toothbrush, 12. commonplace